ePeGS

District/LEA: 096-089 FERGUSON-FLORISSANT R-II   **Year:** 2024-2025

Funding Application: Plan - School Level - 1080 THE INNOVATION SCHOOL AT CV   **Version:** Initial   **Status:** Submitted

○ Number ○ Name   [Select District]

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home] [Print] [Cancel Print Mode]

School, Parent And Family Engagement Policy   **Show**

Comprehensive Needs Assessment   **Show**

Schoolwide Program   **Hide**

1080 THE INNOVATION SCHOOL AT CV

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☐ **Supplemental instruction**

	Subject areas and grade levels to be served (mark all that apply)	
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3	☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other [ ]	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

☐ Preschool

☐ Pull out/resource classroom

☐ Push in/regular classroom

☐ Summer School

☐ Tutoring (before-or-after-school)

☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☐	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Reading Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐
☐ Math Instruction Only	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

☑ **Professional Learning Communities**

☑ **Schoolwide Positive Behavior Support**

☐ **Response to Intervention**

☐ **Other**

[ ]

The strategies will (mark all that apply)

☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

```
Social worker to provide group sessions and address the root causes of behavioral
and attendance concerns.
PLC training for staff to identify, progress monitor, and plan instruction for
students.
Supplemental ELA, Math, Science, and technology materials
Professional development to support core content, instructional strategies, and
SEL
SEL resources to support behavior conducive to learning.
Response to Intervention - to match supports to students.
```

☑ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

```
Students will learn metacognition strategies, note-taking skills, and
organization of project deadlines, assignments and other executive functioning
skills
```

☐ Increase the amount of learning time

☐ Extended school year

☐ Before-and/or after-school programs

☐ Summer program

☐ Other

[ ]

☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

[ ]

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☑ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

```
Social worker to provide group sessions and address the root causes of behavioral
and attendance concerns.
PLC training for staff to identify, progress monitor, and plan instruction for
students.
Supplemental ELA, Math, Science, and technology materials
Professional development to support core content, instructional strategies
SEL resources to support behavior conducive to learning.
Response to Intervention - to match supports to students.
Provide .50 FTE social worker to address root causes of behavioral and attendance
concerns
```

Activities will (mark all that apply)

☑ **Improving students' skills outside the academic subject areas**
   ☐ Counseling
   ☑ School-based mental health programs
   ☐ Specialized instructional support services
   ☐ Mentoring services
   ☑ Other

```
Social Emotional Learning programming will provide specific proactive strategies
Provide .50 FTE social worker to address root causes of behavioral and attendance
concerns
```

☑ **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**
   ☑ Career/technical education programs
   ☐ Access to coursework to earn postsecondary credit
      ☐ Advanced Placement
      ☐ International Baccalaureate
      ☐ Dual or concurrent enrollment
      ☐ Early college high schools
      ☐ Other

☑ **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

☑ **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
   ☑ Delivery of professional development services
   ☐ Instructional coach
   ☐ Teaching methods coach
   ☐ Third party contract
   ☐ Other

   ☑ Professional development activities that address the prioritized needs

   Describe activities

```
*SEL, PLC, and core content-specific PD in ELA, Math, and Science
*AVID training for staff
```

☑ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

```
*Participating in hiring fairs
```

☐ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.
  ● Yes
  ○ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

School Level Plan Home | Print | Cancel Print Mode

District/LEA Comments

DESE Comments