

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2024-2025

Funding Application: Plan - School Level - 1080 THE INNOVATION SCHOOL AT CV Version: Initial Status: Submitted

Number	○ Name	Select District
- Hamber	Oname	

	All check boxes and/or radio buttons marked in th	s plan and po	olicies indicate an assurance or	n the part of the LEA a	nd school.
--	---	---------------	----------------------------------	-------------------------	------------

	School Level Plan Home	Print	Cancel Print Mode	
School, Parent And Family Engagement Policy Show	<u>v</u>			
Comprehensive Needs Assessment Show				
Schoolwide Program <u>Hide</u>				

1080 THE INNOVATION SCHOOL AT CV

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

✓	The following strate	egies will be i	mplemented t	to address	prioritized	school needs:	(check a	all that	apply)
	_								

■ Supplemental instruction

	Subject areas and grade levels to be served (mark all that apply)						
1	☐ Math	K					
2		K					
3	☐ English Language Arts	K					
4	☐ Science	K					
5	Other	K					

Delivery of Title I funded supplemental instruction services	
☐ Preschool	
☐ Pull out/resource classroom	
☐ Push in/regular classroom	
☐ Summer School	
☐ Tutoring (before-or-after-school)	
Other	

Class size reduction Supplemental Reading Supplemental Reading Supplemental Reading Supplemental Reading Supplemental Reading Supplemental Reading Supplemental Science	Instructional personnel				
Supplemental English Language	2dedectorial personner	Teachers	Paraprofessionals	Others	
Class size reduction	Supplemental Reading				
Class size reduction Grade Levels					
Class size reduction Grade Levels Reading Instruction Only 1 2 3 4 5 6 7 8 9 10 11 12 Meth instruction Only 1 2 3 4 5 6 7 8 9 10 11 12 Professional Learning Communities Schoolwide Positive Behavior Support Response to Intervention Other Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards. Description of how strategy/strategies will provide Social worker to provide group sessions and address the root causes of behavioral and attendance concerns. Supplemental ELA, Math, Science, and technology materials Professional development to support core content, instructional strategies, and SEL resources to support behavior conductive to learning. Response to Intervention - to match supports to students. Use methods and instructional strategies that strengthen the academic program in the school. Description of how strategy/strategies will strengthen Students will learn metacognition strategies, note-taking skills, and organization of project deadlines, assignments and other executive functioning skills Increase the amount of learning time Extended school year Before-and/or after-school programs Summer program Other	Supplemental Mathematics				
Class size reduction Grade Levels Reading Instruction Only Math I	Supplemental Science				
Grade Levels	1 Other	1 0			
Reading Instruction Only K					ភា
Math Instruction Only					<u> </u>
Professional Learning Communities Schoolwide Positive Behavior Support Response to Intervention Other Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards. Description of how strategy/strategies will provide Social worker to provide group sessions and address the root causes of behavioral and attendance concerns. PLC training for staff to identify, progress monitor, and plan instruction for students. Supplemental ELA, Math, Science, and technology materials professional development to support core content, instructional strategies, and SSEL resources to support behavior conductive to learning. Response to Intervention - to match supports to students. Use methods and instructional strategies that strengthen the academic program in the school. Description of how strategy/strategies will strengthen Students will learn metacognition strategies, note-taking skills, and organization of project deadlines, assignments and other executive functioning skills Increase the amount of learning time Extended school year Before-and/or after-school programs Summer program Other Help provide an enriched and accelerated curriculum					<u> </u>
Response to Intervention Other Description of how strategy/strategies will provide Social worker to provide group sessions and address the root causes of behavioral and attendance concerns. PLC training for staff to identify, progress monitor, and plan instruction for students. Supplemental ELA, Math, Science, and technology materials Professional development to support core content, instructional strategies, and SEL resources to support behavior conducive to learning. Response to Intervention - to match supports to students. Description of how strategy/strategies will strengthen Students will learn metacognition strategies, note-taking skills, and organization of project deadlines, assignments and other executive functioning skills Increase the amount of learning time Extended school year Before-and/or after-school programs Other Help provide an enriched and accelerated curriculum	☐ Math Instruction Only	K U 1 U 2 U 3 U 4 L	5 6 7 8 9	□ 10 □ 11 □ 12 □	
Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards. Description of how strategy/strategies will provide Social worker to provide group sessions and address the root causes of behavioral and attendance concerns. PLC training for staff to identify, progress monitor, and plan instruction for students. Supplemental ELA, Math, Science, and technology materials Professional development to support core content, instructional strategies, and SEL sessources to support behavior conducive to learning. Response to Intervention - to match supports to students. Use methods and instructional strategies that strengthen the academic program in the school. Description of how strategy/strategies will strengthen Students will learn metacognition strategies, note-taking skills, and organization of project deadlines, assignments and other executive functioning skills Increase the amount of learning time Extended school year Before-and/or after-school programs Summer program Other Help provide an enriched and accelerated curriculum	Response to Intervention	Support			
Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards. Description of how strategy/strategies will provide Social worker to provide group sessions and address the root causes of behavioral and attendance concerns. PLC training for staff to identify, progress monitor, and plan instruction for students. Supplemental ELA, Math, Science, and technology materials Professional development to support core content, instructional strategies, and SEL sessources to support behavior conducive to learning. Response to Intervention - to match supports to students. Use methods and instructional strategies that strengthen the academic program in the school. Description of how strategy/strategies will strengthen Students will learn metacognition strategies, note-taking skills, and organization of project deadlines, assignments and other executive functioning skills Increase the amount of learning time Extended school year Before-and/or after-school programs Summer program Other Help provide an enriched and accelerated curriculum					
Description of how strategy/strategies will strengthen Students will learn metacognition strategies, note-taking skills, and organization of project deadlines, assignments and other executive functioning skills Increase the amount of learning time Extended school year Before-and/or after-school programs Summer program Other Help provide an enriched and accelerated curriculum	,	egies will provide			
organization of project deadlines, assignments and other executive functioning skills Increase the amount of learning time Extended school year Before-and/or after-school programs Summer program Other Help provide an enriched and accelerated curriculum	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, Sc Professional development t SEL SEL resources to support b	iroup sessions and addre identify, progress moni ience, and technology m to support core content, wehavior conducive to le	tor, and plan instruct aterials instructional strateg arning.	ion for	
Extended school year Before-and/or after-school programs Summer program Other Help provide an enriched and accelerated curriculum	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, Sc Professional development t SEL SEL resources to support b Response to Intervention -	iroup sessions and addrest identify, progress monitioner, and technology monitioner, and technology monitioner, and technology monitioner conducive to leto match supports to supports to supports to support in the address that strengthen the address in the support is to support in the suppor	tor, and plan instruct aterials instructional strateg arning. tudents.	cion for gies, and	
Before-and/or after-school programs Summer program Other Help provide an enriched and accelerated curriculum	Social worker to provide gand attendance concerns. PLC training for staff to students. Supplemental ELA, Math, Sc Professional development t SEL SEL resources to support be Response to Intervention - Use methods and instructional structional struction of how strategy/strate Students will learn metaco organization of project de	identify, progress monitioned, and technology monitioned, and technology monitioned, and technology monitioned, and technology monition to the tomatch supports to support to match supports to support the technologies will strengthen and tendence and the technologies will strengthen and tendence to match supports to support to the technologies will strengthen and tendence to the technologies will strengthen and tendence to the technologies will strengthen and tendence to the technologies will strengthen and technologies will strengthen and technologies will strengthen and technology monitions are technology monitions and technology monitions are technologies.	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	
Summer program Other Help provide an enriched and accelerated curriculum	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, Sc Professional development t SEL SEL resources to support b Response to Intervention - Use methods and instructional structional struction of how strategy/strate Students will learn metaco organization of project deskills	identify, progress monitioner, and technology monitioner, and technology monitioner, and technology monitioner, and technology monition conducive to leto match supports to supports to supports to support the acceptance of the support of the suppo	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	
Other Help provide an enriched and accelerated curriculum	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, So Professional development t SEL SEL resources to support b Response to Intervention - Use methods and instructional structional struction of how strategy/strate Students will learn metaco organization of project de skills Increase the amount of learning to Extended school year	identify, progress monitioner, and technology mono support core content, when the monosupport core content, we have a content supports to support	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	
Help provide an enriched and accelerated curriculum	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, So Professional development t SEL SEL resources to support b Response to Intervention - Use methods and instructional structional struction of how strategy/strate Students will learn metaco organization of project de skills Increase the amount of learning to Extended school year	identify, progress monitioner, and technology mono support core content, when the monosupport core content, we have a content supports to support	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	
	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, Sc Professional development t SEL SEL resources to support b Response to Intervention - Use methods and instructional structional struction of how strategy/strate Students will learn metaco organization of project de skills Increase the amount of learning to Extended school year Before-and/or after-school	identify, progress monitioner, and technology mono support core content, when the monosupport core content, we have a content supports to support	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	
	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, So Professional development t SEL SEL resources to support b Response to Intervention - Description of how strategy/strate Students will learn metaco organization of project de skills Increase the amount of learning to Extended school year Before-and/or after-schools Summer program	identify, progress monitioner, and technology mono support core content, when the monosupport core content, we have a content supports to support	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	
	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, So Professional development t SEL SEL resources to support b Response to Intervention - Description of how strategy/strate Students will learn metaco organization of project de skills Increase the amount of learning to Extended school year Before-and/or after-schools Summer program	identify, progress monitioner, and technology mono support core content, when the monosupport core content, we have a content supports to support	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	
Description of how strategy will provide	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, So Professional development t SEL SEL resources to support b Response to Intervention - Description of how strategy/strate Students will learn metaco organization of project de skills Increase the amount of learning to Extended school year Before-and/or after-schools Summer program	identify, progress monitioner, and technology mono support core content, when the monosupport core content, we have a content supports to support	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	
	Social worker to provide g and attendance concerns. PLC training for staff to students. Supplemental ELA, Math, So Professional development t SEL SEL resources to support b Response to Intervention - Use methods and instructional structional struction of how strategy/strate Students will learn metaco organization of project de skills Increase the amount of learning to Extended school year Before-and/or after-school Summer program Other	identify, progress monitioner, and technology mono support core content, sehavior conducive to leto match supports to supports to support	tor, and plan instruct aterials instructional strateg arning. tudents. cademic program in the scho	cion for gies, and gool.	

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards Description of how strategy/strategies will address Social worker to provide group sessions and address the root causes of behavioral and attendance concerns. PLC training for staff to identify, progress monitor, and plan instruction for students. Supplemental ELA, Math, Science, and technology materials Professional development to support core content, instructional strategies SEL resources to support behavior conducive to learning. Response to Intervention - to match supports to students. Provide .50 FTE social worker to address root causes of behavioral and attendance concerns Activities will (mark all that apply) Improving students' skills outside the academic subject areas Counseling School-based mental health programs ☐ Specialized instructional support services Mentoring services ✓ Other Social Emotional Learning programming will provide specific proactive strategies Provide .50 FTE social worker to address root causes of behavioral and attendance concerns Helping students prepare for and become aware of opportunities for postsecondary education and the workforce ✓ Career/technical education programs Access to coursework to earn postsecondary credit ☐ Advanced Placement ☐ International Baccalaureate ☐ Dual or concurrent enrollment $\hfill\Box$ Early college high schools Other Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data Delivery of professional development services ☐ Instructional coach ☐ Teaching methods coach $\ \square$ Third party contract Other Professional development activities that address the prioritized needs Describe activities *SEL, PLC, and core content-specific PD in ELA, Math, and Science *AVID training for staff

Recruiting and retaining effective teachers, particularly in high need subjects

	Describe activities
	*Participating in hiring fairs
	Assisting preschool children in the transition from early childhood education programs to local elementary school programs
	Describe activities
SCHOOL W	TOE BOOK EUNIDANG
	IDE POOL FUNDING
Section 1114 (b _.)(7)(B)
\Box Funds for th	is program will be consolidated with other State, local and Federal programs.
Mark all progran	n funds that will be consolidated in the schoolwide pool.
☐ Title I.A (red	quired)
State and Lo	ocal Funds (required)
☐ Title I Schoo	ol Improvement (a)
☐ Title I.C Mig	rant
☐ Title I.D Del	inquent
☐ Title II.A	
☐ Title III EL	
☐ Title III Imn	nigrant
☐ Title IV.A	
☐ Title V.B	
	overnent Grant (g) (SIG)
	rate and Local Funds
	ort B Entitlement c Grant - Postsecondary
_	c Grant - Secondary
	nnovation and Opportunity Act
☐ Head Start	
☐ McKinney-Ve	ento
Adult Educa	tion and Family Literacy
Others	
PARENT COMM	ENTS Section 1116 (c)(5)
The Title I A Cab	poolwide Plan is satisfactory to parents of participating students.
Yes	loolwide Plan is satisfactory to parents of participating students.
O No	
f the plan is not	satisfactory to the parents of participating students please provide any parent comments.
	

DESE Comments		77

Email: alaina.downing@dese.mo.gov
Current User: DESEPUBLIC

Improving Lives through Education

Ver. 5.199.3065